

Feedback and Action Taken Report on Curriculum for Academic Year 2020-21

Feedback Report:

To enrich the quality of teaching and learning as well as to enhance employability of the students, feedback from the stakeholders is invaluable. P.E.S' Modern College of Arts, Science and Commerce, Ganeshkhind, collected online feedback relating to the satisfaction of stakeholders (Student/ Alumni Teacher/Employer) towards the curriculum, teaching, learning and evaluation. The information provided is used as important feedback for quality improvement of teaching and learning process of the institution.

Action Taken: The stakeholder's responses were analyzed to prepare the summarized report which was communicated with university authority.

Feedback Analysis Report:

Data was collected using online feedback forms prepared by feedback committee of the college. The responses received from the respondents are presented in terms of bar diagrams. Total 1628 responses student submitted their views on curriculum. Total 62% students agreed that Curriculum and Syllabus are need based. 80% students are in agreement with clarity of Course outcomes. 74% students feel that there is good balance between theory and applications. 80% students agreed about knowledge enhancement in the subject area.

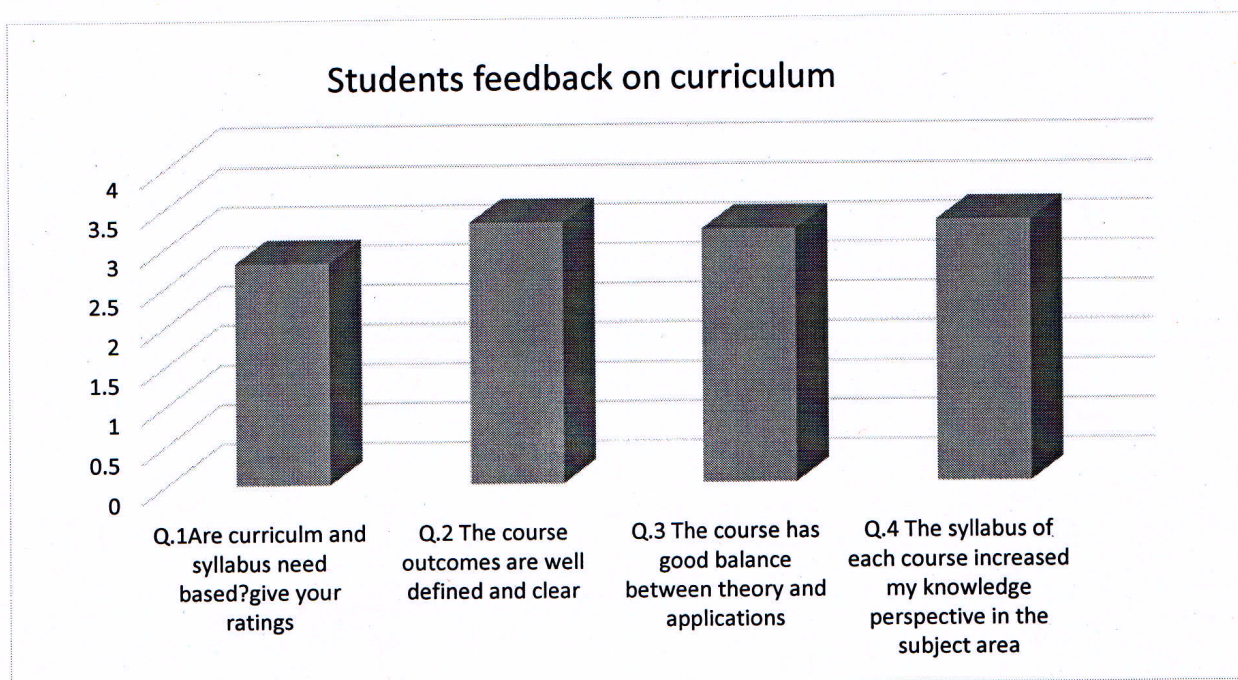
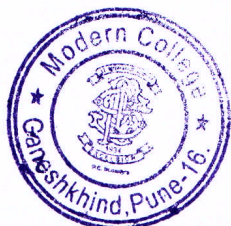


Fig 1



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Principal
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Total 135 alumni submitted feedback on curriculum. 65 % Alumni agree about role of the institution and the curriculum in enhancing the employability skills and also their personality development. 80% alumni have rated maximum in agreement of the inclusion of social requirement in academic programs. As the institution always motivate alumni participation in various activities and their suggestions about curriculum, 78% have agreed their participation in these activities. 77 % have rated maximum about their help in strengthening the respective departments. 80% alumni were motivated due to the curriculum content to pursue post-graduation and research. 77% of alumni have agreed with relevance of their degree and current working field.

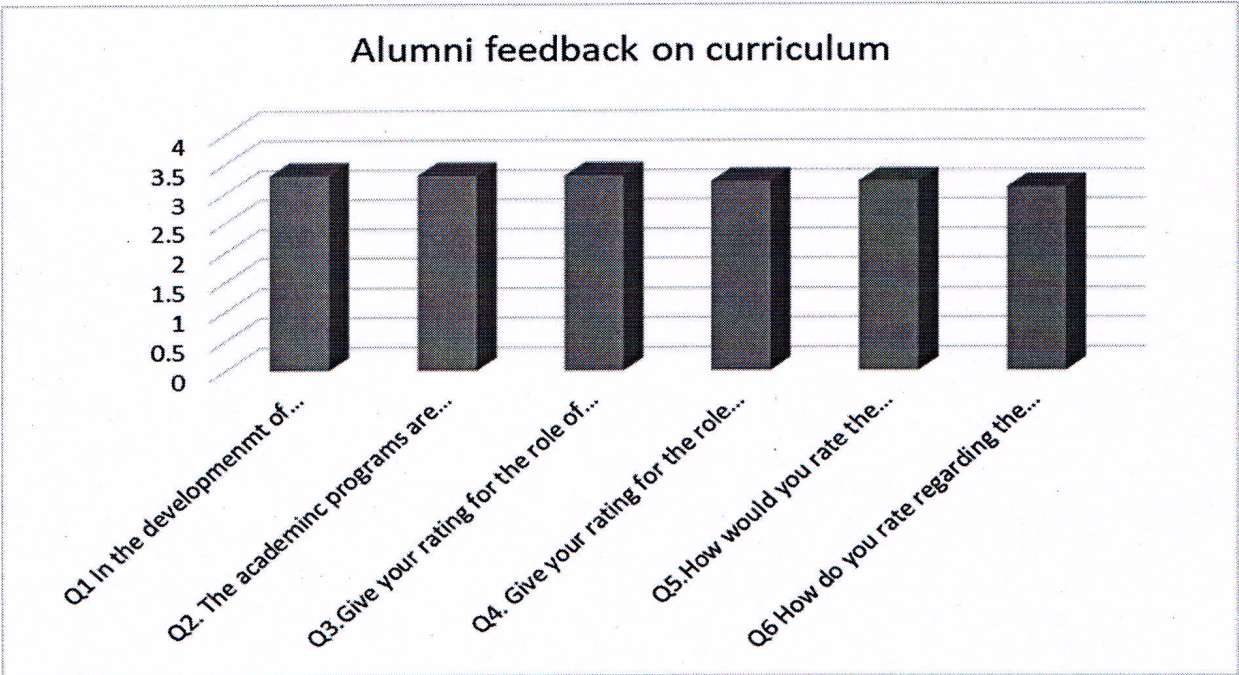


Fig 2

Concern teachers have submitted feedback on curriculum. 91% teachers agree that aims and objectives are well defined and clear. 91.7 % teachers feel that syllabus is need based and contemporary. 89.6 % teachers have agreed about the adequacy of course content for significant learning outcomes. 74.6 % teachers said yes about the availability of the required books. 79.2% teachers agreed that curriculum provide opportunity for research activities. 84.6 % teachers agreed about the attainment of POS, COS, and PSOS. 90% teachers agreed that there is a scope for teaching techniques such as seminar, presentations, group discussions and projects. 86.5% teachers feel that course syllabus has increased his/her knowledge in the respective subject area. 73% teachers agreed that curriculum has focus on skill development. 68.7 % teachers also agreed that course syllabus emphasizes to learn job-oriented skills.



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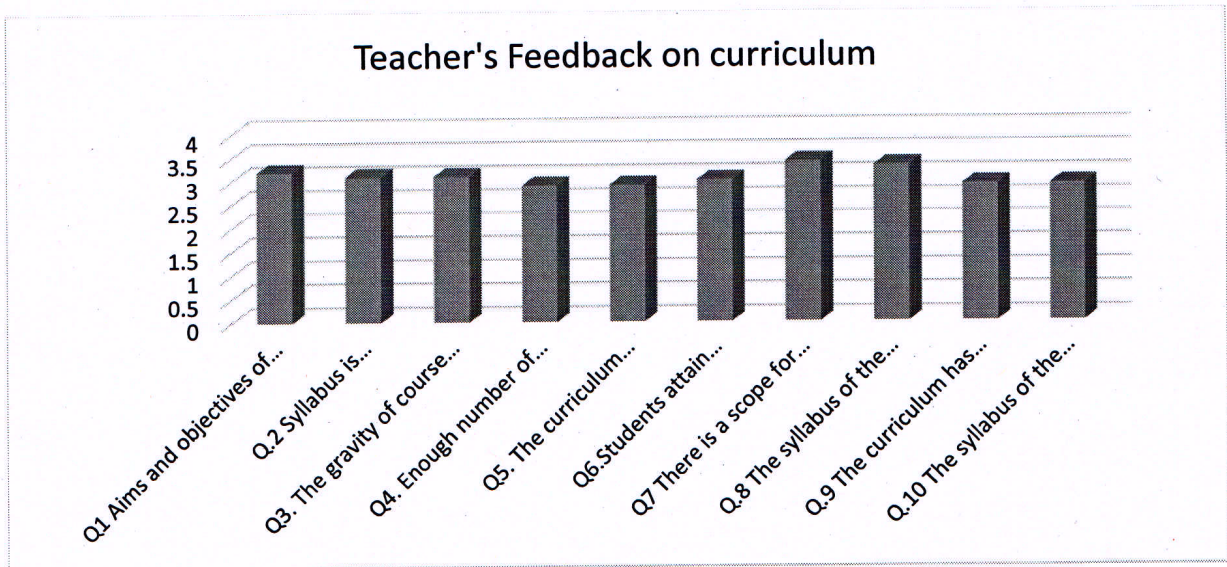


Fig 3:

Total 9 employer have submitted response on curriculum feedback. 99 % employers agreed about the inclusion of both theory and practicals. All respondents agree that curriculum includes project/dissertation/field visits for real life experiential learning. 88 % respondents agreed that curriculum imparts knowledge and skills for the job market. 77.8 % respondents said yes about providing the scope for acquiring employable and entrepreneurship skills. 100 % respondents agreed about clarity of the course objectives and structured modules. Overall, 80 % stakeholders from various categories agreed that curriculum fulfils their expectations.

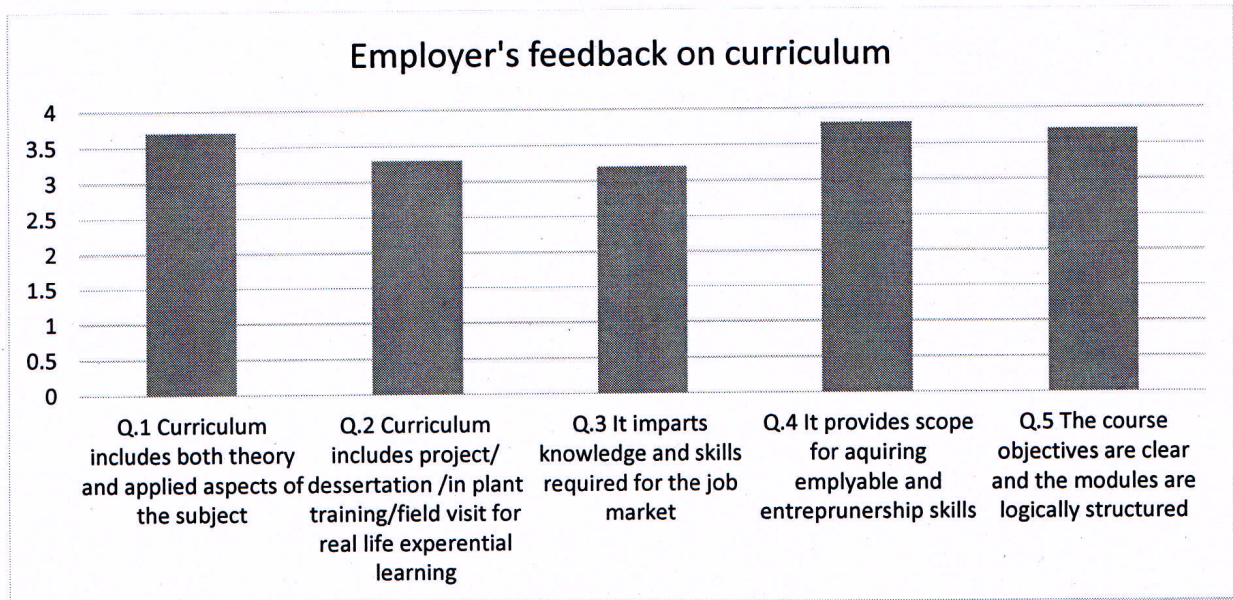


Fig 4



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 Dr. Sanjay Kharat

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